** TITLE IV ­ Student Support and Academic Enrichment Grants**

# Criteria for Approval

School Name \_\_\_ Teacher Signature

Activity and Date(s) \_\_\_ Principal Signature \_\_\_\_\_\_\_\_

Instructions: Newly authorized under subpart 1 of Title IV, Part A of the ESEA, the Student Support and Academic Enrichment (SSAE) program is intended to help meet these goals by increasing the capacity of local educational agencies (LEAs), schools, and local communities to: 1) provide all students with access to a well-rounded education, 2) improve school conditions for student learning, and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

**Part I:**  **Well Rounded Educational Opportunities**

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|  | Improving access to foreign language instruction, arts, and music education |
|  | Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA |
|  | Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups |
|  | Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools |
|  | Strengthening instruction in American history, civics, economics, geography, government education, and environmental education |

**Part II: Safe and Healthy Students**

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|  | Promoting community and parent involvement in schools |
|  | Providing school-based mental health services and counseling |
|  | Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline |
|  | Establishing or improving dropout prevention |
|  | Supporting re-entry programs and transition services for justice involved youth |
|  | Implementing programs that support a healthy, active lifestyle (nutritional and physical education) |
|  | Implementing systems and practices to prevent bullying and harassment |
|  | Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse |
|  | Establishing community partnerships |

**Part III: Effective Use of Technology**

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|  | Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement |
|  | Building technological capacity and infrastructure |
|  | Carrying out innovative blended learning projects |
|  | Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities |
|  | Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology |